EAST ISLIP SCHOOL DISTRICT

ACADEMIC INTERVENTION SERVICES

DISTRICT PLAN

Academic Intervention Services Plan
Islip School District Plan

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Introduction

The East Islip School District's Academic Intervention Services (AIS) plan was developed to meet the requirements of the Section 100.2(ee)

On February 24, 2014, the East Islip School District's Board of Education passed the following resolution:

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Assessment and Instruments	Date of Administration	Entrance Criteria	Exit Criteria	Methods of Service

IV. Determining Exit Criteria for Grade 3-5 Math

Note: Multiple Measures are always used when determining AIS eligibility

Assessment and Instruments	Date of Administration	Entrance Criteria	Exit Criteria	Methods of Service
NYS Math Assessment	Once a year	Scoring below the median scale score based on NYSED annual recommended	Scoring above the median scale score based on NYSED annual recommendation	Focused tiered instruction by classroom teacher, AIS provider, or certified teacher/interventionist. 1 . 6 ( ) 0 . e 1

V Levels of Servie .

At the elementary level, appropriate certifications for instructional assignments in mathematics, social studies, and science include Common Branch, PreK-6, N-6, and others, as defined in Section 80.15 of the Commissioner's Regulations. For the provision of AIS in literacy/reading, however, reading certification is strongly recommended. In our elementary schools, these certified teachers are sometimes referred to as interventionists.

4-5 ELA Monitored Services:

- Periodic Communication Between the Classroom Teacher and Interventionist
- Review(s) of Student Progress
- Review of Classwork and Periodic Assessments

4-5 ELA Academic Intervention Services:

- Small Group Tiered Support
- Periodic Communication between the Classroom Teacher, AIS Teacher or certified teacher/interventionist

4-5 Mathematics Monitored Services:

- Periodic Communication Between the Classroom Teacher and Interventionist
- Review(s) of Student Progress
- Review of Classwork and Periodic Assessments

4-5 Mathematics Academic Intervention Services:

- Small Group Tiered Support
- Periodic Communication between the Classroom Teacher, AIS Teacher or certified teacher/interventionist

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ACADEMIC INTERVENTION SERVICES

GRADES 6–8

I. AIS Identification Procedures

II. Determining Need: Entrance and Exit Criteria for Grades 6-8 ELA

III. Determining Need: Entrance and Exit Criteria for Grades 6-8 Math

IV. Description of Academic Intervention Services for Grades 6-8 ELA

V. Description of Academic Intervention Services for Grades 6-8 Math

VI. Description of Student Support Services for Grades 6-8

VII. Parental Notification and Involvement

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In the spring, the committee will convene to review students who have been identified as potentially needing AIS. This identification will be based on multiple data points as per the AIS plan. The committee will review these data and make a determination as to which students will be recommended to receive services. Members of the committee will include, but not be limited to: Principal, S0.002 Tce

II . Determining ELA Eligibility

NOTE: Multiple measures are always used when determining eligibility

Assessment Instruments	Date of Assessment	Entrance Criteria	Exit Criteria	Method of Service
NYS ELA Assessment, grades 5, 6, and 7	Spring of school year	Scoring below the median scale score based on NYSED annual recommendation	Scoring above the median scale score based on NYSED annual recommendation on NYS assessments, end of grades 6 or 7 Scoring at 75% for final grade (course) average Teacher recommendation School Counselor and Principal's review Data supported improvement on multiple measures over time.	Reading Support ELA Support "Skills" Support Classes
New entrant review of cumulative transcripts	Ongoing	Demonstration of grade in ELA less than 70% or scoring below the median scale score based on NYSED recommendation		
Course average	Quarterly	Less than 70% in ELA and/or Social Studies for two (2) or more quarters		
Grade Level Assessment	Ongoing	Scoring below proficiency level on assessment		
Teacher Observation - participation - performance - student work	Ongoing	Teacher recommendation and documentation		
Final course average	June	Scoring below 70%		
iReady	Fall, Winter, Spring	Below Grade Level		

II I . Determining Eligibility **NOTE: Multiple measures are always used when determining eligibility*				
Assessment and Instruments	Date of Assessment	Entrance Criteria	Exit Criteria	Method of Service
NYS Math Assessment, grades 5, 6, and 7	Spring of school year	Scoring below the median scale score		

VI Description of Student Support Services

Area	Determination of Need	Entrance Criteria	Frequency/ Duration	Provider
*Attendance	Attendance records past and present (Attendance Committee) At-Risk services	• Course failure possibly linked to absence • Initial review after 10 weeks	Monthly monitoring of attendance and performance	Social Worker School Counselor Attendance Office Personnel
General academic (e.g., organization, test-taking skills, studying, homework)	• Review classroom performance • Interim reports • Report cards • Parent contact • Guidance/At-Risk services • PPS/IST teams	IST recommendation Teacher determination of needs (pattern of performance)	Individual as necessary (dependent on services as decided)	Classroom teacher AIS teacher Social Worker
Behavioral	Teachers School Counselor Review of disciplinary record (Asst. Principals) Results of Functional Behavioral Assessment (FBA)	Lack of or inability to display appropriate, responsible, safe behaviors	As determined by provider	Teacher Social Worker School Counselor Psychologist
Language barriers (English as a New Language "ENL")	ENL evaluation as per State requirements	New York State criteria	As determined by evaluation	Certified teacher
Other (nutrition, vision, hearing, etc.)	School and/or parent concerns Medical and educational records/report cards	As individually determined	Based upon individual needs	Nurse Social Worker Others, as needed

*Building administrator is required to review student attendance with appropriate personnel every 10 weeks. A letter must be generated and sent to parents when attendance is interfering with academics.

VI Parental Notification and Consent				
Notification of Commencement of Services	Notification of End Services	Consult Opportunities	Quarterly Report of Progress	Ways to Help
Letter from principal or his/her designee indicating reason for and nature of services to be provided	Letter from principal indicating results of assessments and other performances indicating services are no longer required	• Individual teacher and building team meetings • Conferences as necessary • Monitor student agendas • Use of Gradebook	AIS services noted on report cards Grades in Infinite Campus - Gradebook	• PTA newsletter • PTA meetings (presentations by faculty) • Monitor student agendas • School and District web pages • Communication with child's teachers and school counselors

East Islip School District

ACADEMIC INTERVENTION AND STUDENT SUPPORT SERVICES

GRADES 9 – 12

I. AIS Identification Procedures

II. Determining Need: Entrance and Exit Criteria for Grades 9-12 ELA

III. Determining Need: Entrance and Exit Criteria for Grades 9-12 Math

IV. Determining Need: Entrance and Exit Criteria for Grades 9-12 Social Studies

V. Determining Need: Entrance and Exit Criteria for Grades 9-12 Science

VI. Description of Academic Intervention Services

VII. Description of Student Support Services

VIII. Parental Notification and Involvement

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At the end of January, at team meetings, teachers will utilize a spreadsheet to recommend students and review course recommendations. This information will be given to the high school assistant principal in charge of scheduling and AIS. A copy will also be given to the building principal and the Director of Careers and Student Services.

In March, course verifications will be posted on the Infinite Campus Parent Portal which will include initial recommendations.

In August, the high school will generate letters to parents to inform them that their students will be receiving AIS services in the fall.

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Teachers will make recommendations at the end of January.

In March, course verifications will be posted on the Infinite Campus Parent Portal which will include initial recommendations.

In August, the high school will inform parents via East Islip Infinite Campus Parent Portal that their students will be receiving AIS services in the fall, a letter will follow.

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NOTE: Multiple measures are always used when determining eligibility

Assessment a I nstruem nts	Dae of A	Entrac Criteria	Exit Criteria
• NYS Math Assessment grade 8 or district-wide assessment • iReady – grade 8	• Spring of grade 8 • Ongoing	• Scoring below proficient levels based on NYSED recommendations • Below basic level	Meeting New York State Standards
Algebra 1 Regents – year of completion	June/January of each year	Scoring below a score of 70%	• A score of 75% or higher on final course average • Meeting yi((p1)Tj/TT0 ( )Tj[(er( )Tj03 Tc6D 46 BD Tw(ag

IV. Determining Eligibility

NOTE: Multiple measures are always used when determining eligibility

	Date of Assessment	Entrance Criteria	Exit Criteria
Global History & Geography Regents and US History & Government Regents – year of completion	January/June of each year	Scoring below a score of 70% on Regents	• A score of 75% or higher on final course average • Meeting State standards • AIS coordinator and appropriate personnel will review student progress quarterly
Review of cumulative transcripts	Ongoing	• Demonstration of grade in ELA less than 70% or a Level 2 or below • Less than 70% in social studies for two (2) or more quarters	Scoring at 75% for final grade (course) average Teacher recommendation (documented data on spreadsheet) Principal's review
Course average	Quarterly	Scoring below 70%	
Teacher Assessment • Academic Performance • Student Work	Ongoing	Teacher recommendation based on student data	
Final course average	June	Scoring below 70%	

V . Determining Eligibility

NOTE: Multiple measures are always used when determining eligibility

VII. -12 Description				
Area	Determination of Need	Entrance Criteria	Frequency/ Duration	Provi
Attendance	Frequent absences IST Teams	Course failure due to absences	5 week monitoring by semester	School Counselor Social Worker Attendance Support Staff Assistant Principal School Psychologist Teachers
Academic	Course failures IST Teams	See entrance criteria (Part 1)	5 week monitoring by semester	Certified Teachers
Student Behavior	• Multiple referrals • Violations of Student Code of Conduct	Frequent referrals		

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- Response to Intervention (RTI) Parent Notification for Grades K-4 (CES & RCK)
- Response to Intervention (RTI) Parent Notification for Grades K-4 (TP & JFK)
- Academic Intervention Services (AIS) Parent Notification for Grades sS